Policy statement:
Curriculum covers all the arrangements the school makes for students’ development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

At Craigieburn Primary School our core members of society. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum on the Victorian Curriculum. business is defined by the Strategic Plan. We provide a safe, stimulating and supportive environment that allows our students to reach their full potential and become effective.

Guidelines:
- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to Year 6 at our school.
- The Department of Education and Training guidelines on the teaching of Physical and Sport Education and EAL will be followed.
- School curriculum programs are designed to enhance effective learning.
- Preparing students for transition from Pre-school to Foundation, from Year 6 to Year 7 and from level to level within the school is an important element in planning the program.
- Teaching and learning programs will be resourced through Program Budgets.

Program:
- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- An agreed Assessment schedule will be implemented by teachers to guide Teaching and Learning for individual and groups of students and for program development.
- Our school, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week.
- The Leadership will determine the curriculum program for the following year, based on student need determined through data analysis and the School Strategic and Annual Implementation Plans.

- The Assistant Principals will coordinate the Teaching and Learning program. Input will be sought from the teaching staff when determining programs for the following school year.

- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to Year 6 in accordance with DET policy and guidelines.

- The DET requirements related to the teaching of Physical Education, Sports Education, Digital Learning and EAL will continue to be implemented.

- The use of Digital Learning will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

- Specific programs will be developed over the school year to assist student transitions from Pre-school – Foundation and Years 6 – 7.

- The transition programs will be reviewed annually and parent opinion sought through targeted surveys.

- In developing its curriculum plan the school will provide a range of educational methodologies to ensure improved student outcomes.

- Curriculum leaders will be required to review their program area and prepare an action plan, program budget and submit these to the Principal as part of the budget planning.

**Evaluation:**
This policy will be reviewed as part of the school's cyclic process or more often if necessary due to changes in legislation or regulations.

This policy was last ratified by School Council in **Oct 2016** and will be reviewed **2019**.