CRAIGIEBURN PRIMARY SCHOOL

EAL POLICY

Rationale:
At Craigieburn Primary School, we provide English as an Additional Language Program that delivers explicit teaching of oral and written experiences of Standard Australian English for eligible students.

Craigieburn Primary school is a culturally diverse learning environment that values the languages and cultures of its community members. The majority of our students have a language other than English background.

An EAL student is defined as one who has come from a Language Background other Than English, and requires additional support in learning English as an Additional Language.

Aims:
- To improve the speaking and listening, reading and writing of English
- To empower students through the development of their oral language skills.
- To develop a level of competency and confidence in using English language which allows students to participate in social and school based contexts.
- To develop control over the structures and grammatical features of the English language.
- To appreciate and celebrate all cultures within our school.

Implementation:
- The English program will be based on the Victorian Curriculum and EAL Companion as well as the EAL Continuum.
- English as an Additional Language students will be identified and supported in the classroom through focused literacy teaching in small groups and in an EAL support program.
- The EAL teacher will identify students with the support of the classroom teacher and prioritise students according to needs. The EAL teacher will group the children and develop a program that caters for the needs of the students.
- EAL student progress will be reported at the end of each semester.
- Students who are new arrivals and have very little English will be referred to the Broadmeadows English Language School.
- Where appropriate students will be assessed using the EAL Continuum.

Evaluation:
This policy will be reviewed as a part of the school's cyclic process or more often if necessary due to changes in legislation or regulations.

This policy was last ratified by School Council in Aug 2016 and will be reviewed 2019.