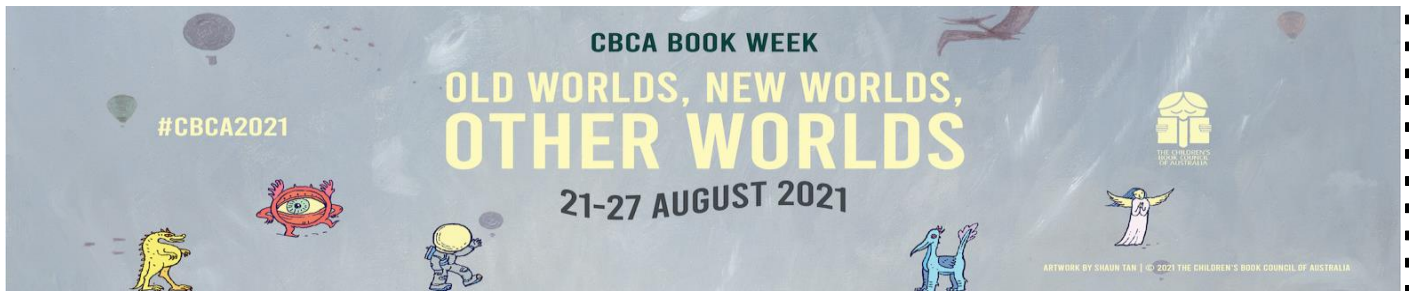


Book Week Bumper Edition!



Dear CPS Community,

"The more that you read, the more things you know. The more that you learn, the more places you'll go." - Dr Seuss

Dr Seuss's famous quote encapsulates the 2021 Book Week theme of 'Old Worlds, New Worlds, Other Worlds'. Reading takes you into different worlds!

On behalf of the Book Week Working Group, I would like to acknowledge the incredible hard work of our school community for the wonderful effort put in to this week. Thank you to all the students who participated and engaged with the book themed learning and dressed up for our virtual character parade. In a time where many of us have struggled, it was heartening to see all the amazing work, hear and see students enjoying new (and old) stories and watch the joy on students faces throughout the different events. Thank you to the staff who planned an amazing program of events for our students to engage with the work of Australian authors and illustrators remotely, for supporting this important program and for modelling a love of reading for our students. Finally, thank you to the parents, caregivers and families for supporting the program. The involvement of families and the home environment are vital in fostering a love of reading in our children.

The importance of reading cannot be underestimated. Book Week offers the perfect opportunity to reflect on all the great things that reading makes possible. Celebrating books and recognising the amazing work of Australian authors and illustrators is the main focus of Book Week. Through the 2021 theme of 'Old Worlds, New Worlds, Other Worlds', we are able to explore the benefits of reading.

The high-speed-training (highspeedtraining.co.uk) and best-books-for-kids website (best-books-for-kids.com) summarises ten benefits of reading.

1. Children who read regularly perform better academically.
2. Reading helps kids to develop empathy.
3. Reading relaxes the body and calms the mind.
4. Reading improves interaction and social skills.
5. Reading improves a child's vocabulary and leads to more highly developed language skills.
6. Children who read, gain a deeper understanding of their world.
7. Reading improves concentration.
8. Kids who read often and widely get better at it!
9. Reading develops a child's imagination.
10. Reading is a great form of entertainment.

It is great to see that through reading, children can develop empathy and build their understanding of the thoughts and feelings of others. With wellbeing being so important at the moment, reading can be a welcome source of relaxation for people of all ages.

The benefits of reading have a huge impact on each child's academic ability as well and in today's newsletter we thought it appropriate to share an infographic that clearly shows how much that 20 minutes of reading or exposure to reading, at home each day, really can make a lifelong impact on each child.

Please enjoy the snapshots and recollections of Craigieburn Primary School's Book Week, in our special bumper edition for 2021.






Happy Book Week.

Mrs Wishy Washy (The Magic Faraway Tree)

AKA Mrs Jones

"I have wonderful memories of reading and being read to, Enid Blyton books as a child and reading them aloud to children, as an adult. The thrill of hiking up the Faraway Tree and visiting the lands at the top are adventures that still excite my imagination. They continue to be one of my favourite read aloud for enjoyment and take pride of place on my book shelves- most likely because of all the places that they are able to take me (I still dream of the 'Land of Presents'). Books certainly can and do take you to different worlds. I cannot wait to see where I get to go next" – Mrs Jones

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

Bigger, Brighter, Better Incursion

Seen by over 250,000 students nationwide each year, CPS were thrilled to host professional actors from Perform Education, in a special livestream incursion. Throughout the week, all grades were given the opportunity to participate in a 30-50-minute performance that followed Marley and characters from a selection of **the CBCA 2021 Shortlisted Books**, as she sought to discover what it is that is missing and how best to recover it.

Following the **2021 theme: Old Worlds, New Worlds, Other Worlds**, this fun-filled and energetic celebration brought together all the elements of great storytelling - a hero, a mystery, a quest, and an exploration!



Recollections of Book Week from...

P-2 Cohort

During Book Week, the Prep to Grade 2 students enjoyed activities around a number of CBCA nominated picture story books, including 'Ellie's Dragon', 'How to Make a Bird' and 'Not Cute'. On Wednesday and Thursday the students participated in a live performance via WebEx with their teachers which explored some of the themes of these texts. On Friday students and teachers dressed up as their favourite book characters for our morning WebEx session, it was great to see so much creativity and the students' passion for literacy shine. Well done to everyone involved in the week.

"We loved when the lady read "Ellie's Dragon" because we read the book in class!" - 1C

"I liked when the storyteller got stuck in the holes"- Paul A, PA

"I liked when they did the magic"- Eliana, PA

"I liked that they solved the problem"- Arman, 2E

"I liked that it was about hope"- Aroush, 2E





3-4 Cohort

The Grade 3's and 4's enjoyed the Bigger, Better, Brighter incursion about Marley and how she lost her enthusiasm and the journey she went on to be able to get it back. They thought being part of the journey on how she got her enthusiasm back, was very engaging and interesting. The Grade 3's and 4's thought that the performance taught them to be hopeful, grateful and to stay strong. Even if you did lose your enthusiasm it is important to never give up and keep your hopes alive.

"I liked the message and how it taught us to never give up" – Mehul, 3A

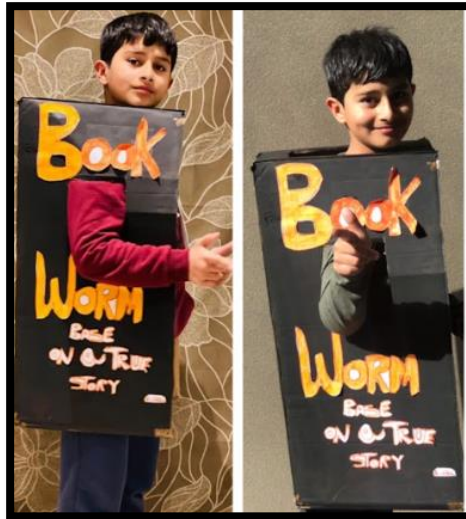
"I loved how it had lots of songs because I love music" – Lusine , 3A





5-6 Cohort

On Monday 22nd of August was the start of Book Week. Book Week is an event made to inspire children to read. Later that week on Wednesday, all children watched a video made about Book Week. This video not only inspired children to read, but also motivated children to follow their dreams. Overall, it was a very entertaining video and was filled with enthusiasm. -Jodha A, 6C

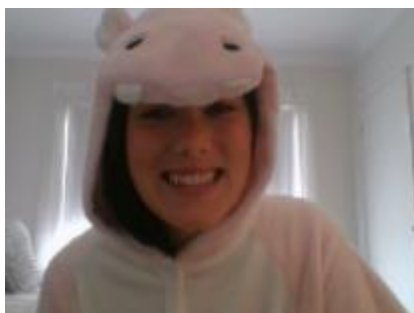


On Wednesday the 25th of August, 6A and the rest of Craigieburn Primary watched a live video on "Book Week". It was about a girl that felt like something was missing. She had to read 3 different types of books to get her missing pieces back. She got her missing pieces back and found out that they were hope, interest and enthusiasm! - Julia, 6A

"Very fun, I liked grooving to it"- Dayne, 5C

"The performance was very enjoyable because they made it interesting. They used suspense, which made it a great performance" – Mannat, 5A

"I really enjoyed the performance, especially the one for 'How to make a Bird'. I learnt to never lose hope and stay interested" -Ryan, 5A



"It was like, the stories came true" -Aalyiah, 5C

"They were so up-beat! It was hard not to feel happy" - Mrs C-C

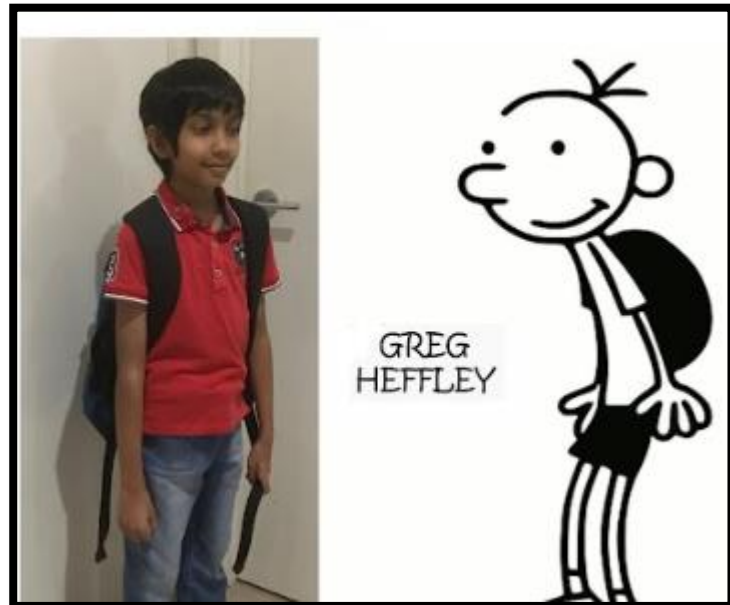
This week is book week. Book week is an annual celebration of celebrating books for young readers and the joy of reading. On Wednesday the 25th August, all year levels participated in a live stream. There were about three episodes in one live stream. It was mainly about finding the missing qualities the girl had lost through books. This was a very fun and entertaining event. I hope everyone liked it. Happy book week to all. Jashan – 6C



*“Liked the incursion. The fact that it is live makes it more exciting”-
Marella C, 5D*

*“I really enjoyed the performance, especially the one for ‘How to make a Bird’. I learnt to never lose hope and stay interested” -Ryan,
5A*

“They did small things during the performance, like changing the hat, to keep you engaged. The story was really good because it helps other people” – Thanish, 5A



“Different books and questions made it more fun to watch”- Simarjot K, 5D

My favourite thing about book week was dressing up and seeing everyone else dressed up. I loved checking out and borrowing new books from the library. My favourite person I saw dressed up was Peter Pan. I really enjoyed Book Week. -Brock, 5B



Character Parade

On Friday 27th of August it seemed that many of the characters that we have grown to love and cherish had stepped out of their books and onto our screens during the morning WebEx. Students and staff from Prep to Year 6 dressed up as a favourite story book character and paraded across the screen. There were so many great costumes and creativity on display. It is pleasing to see that our children's enthusiasm for reading is so strong and it really can take us to DIFFERENT WORLDS!





Best Costume Winners

- Grade 6:** Cooper Farrugia – “Willy Wonka”
- Grade 5:** Dilraj Gill - “Solar System”
- Grade 4:** Phillip Sanfilippo – ‘Abraham Lincoln’
- Grade 3:** Brylee Dancer – ‘Oompa Loompa’
- Grade 2:** Samhara Lama – ‘Cleopatra’
- Grade 1:** Paige McNeille – ‘Billie B Brown’
- Prep:** Andy - “This is a ball” Book



Most Sustainable Costume Winners

- 3-6:** Zara Trieu - “Mantis” from Guardians of the Galaxy
- P-2:** Mitchell Repic- ‘Taz’ from Tune Squad



